DOCUMENT RESUME

ED 366 875 CG 025 221

AUTHOR	Evans, David, Ed.; And Others
TITLE	Student Behaviour Problems: Positive Initiatives and New Frontiers. Selected Papers from the National Conference (5th, Fremantle, Western Australia, Australia, 1993).
INSTITUTION	Australian Council for Educational Research, Hawthorn.
REPORT NO	ISBN-0-86431-146-X
PUB DATE	93
NOTE	286p.
AVAILABLE FROM	Australian Council for Educational Research, Ltd., Radford House, Frederick St., Hawthorn, Victoria 3122, Australia.
PUB TYPE	Books (010) -- Collected Works - Conference Proceedings (021)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adolescents; Behavior Modification; *Behavior Problems; *Children; *Counseling Techniques; Elementary School Students; Elementary Secondary Education; *Emotional Problems; Foreign Countries; *School Role; Secondary School Students; Youth Problems
IDENTIFIERS	*Australia

ABSTRACT

The following papers from a conference on emotional and behavioral problems of children and adolescents are presented: (1) "Eligibility and Need: Is There a Difference Between Being Disturbed and Being Disturbing?" (Howell); (2) "Prevention and Politics: Giving At-Risk Youth a Future" (Constable and Burton); (3) "The World of Cue: Non-verbal Behaviour in Teacher-Student Management" (Rogers); (4) "Characteristics of Conduct-Disordered Adolescents and Implications for Treatment Programs: Preliminary Research Findings" (Anning); (5) "Helping Homeless Kids Break the Transition Gap" (Corbitt); (6) "Quantifying Aberrant Behaviour: The Use of Psychological Instruments in Assessing Behaviour-Disordered Students" (Richardson); (7) "Improved Treatment Integrity with Performance Feedback in an Early Intervention Program" (Arco); (8) "Black Dot - White Square: Managing Stress" (Rogers); (9) "A System-wide Approach to Changing Attitudes Towards the Acceptability of Bullying or Harassment in Schools and Reducing its Prevalence" (Griffiths); (10) "Bullying: A School Focus" (Hyndman and Thorsburne); (11) "A Comparative Analysis of Withdrawal and Outreach Services for Primary School Children Exhibiting Moderate to Severe Behaviour Problems" (Strong, Ralph, and Vaughan); (12) "Helping Kids by Helping the Parents" (Laurie and Collings); (13) "Attribution, Behaviour, Life Skills Education (ABLE): A Program for Underachieving Gifted Adolescent Girls" (Mason, Hay, and McMeniman); (14) "Looking into Classrooms: What a Research Study Found about Assertive Discipline" (Nicholls); (15) "Mirrors and Mountaintops: Enhancement Skills for Wilderness Programs" (Handley); (16) "Training Children and Adolescents in the Skills of Interpersonal Conflict Resolution: A Developmental Theory and Training Strategy" (Wilkins); (17) "The Power-Caring Balance: Can Ecology Help Us Understand the Behaviour of Troubled Children?" (Olsen); (18) "Alternative Programs to Help Behaviour Disordered Adolescents in Their Regular High Schools"

(Cragg and Collings); (19) "Teaching the Hard to Teach: Effective Teaching with Difficult Students" (Tender); (20) "Project Turnaround: Addressing the Problems of Youth at Risk: A Critical View" (Walters and Palmer); (21) "Attitude and Behaviour Change in Young People: An Evaluation of Project Turnaround" (Halsey); (22) "Taming Anger" (Frew); (23) "Berengarra School" (Lewis and Candy); (24) "The Andrew Relph School: Ten Years of Assisting Young Adolescents with Emotionally Based School Problems" (Boultwood, Wheatley, and Gardiner); and (25) "Whole School Effective Discipline Approach at Lawrence Hargrave SSP" (Klein, Rapp, Mason, Rayment, Deacon, Lee, and Nould). (NB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****